Principal’s Report

Stage 2 and Stage 3 Environmental Research Projects
Stage 2 & 3 presented their findings into the current reality of Plastics and Water Practices in our school, the wider community and the world. The way in which the students presented their findings and the recommendations were inspiring and challenging, particularly as to the areas the school can focus on improving and finding solutions to change mindset and practices. Stage 1 and Kindergarten students will present their research next week and we invite community members to attend. In coming weeks students will publish their learning of which I know you will be very impressed – just as I have been.

Times are
Kindergarten: Monday 16th November, KS 9:30 – 11am, KW 10am – 11am.
Year 1: Friday 20th November, 11:50am - 1:20pm.
Year 2 Friday 20th November, 1:45pm – 3pm.

Tell Them From Me Surveys
Students, teachers and parents have now had an opportunity to contribute their views to the Tell Them From Me Surveys. Mr Haigh has begun compiling the results looking across the surveys for common themes and areas for further strengthening. Mr Haigh will present these findings at the next P&C meeting in December, and publish the results in the newsletter in coming weeks as well as in the 2015 Annual School Report.

It has been interesting to note that generally parents and teachers believe Cambewarra Public School to be a school that focus on student wellbeing and learning and that our students wish for teachers to have higher expectations about their learning.
Principal’s Report (continued)

Stage 2 Camp – Waterslea
Best wishes for our Stage 2 students and staff as they embark on school camp on Wednesday for 3 days. Camps are a wonderful experience for students to be challenged, connect more widely with other students beyond their friendship groups and practice resilience when they aren’t quite sure how to proceed when they don’t know what to do.

I look forward to the many stories about the activities the students engaged in and the skills they learnt along the way.

School Leader Speeches
Congratulations to our potential 2016 school leaders who delivered confident and engaging speeches last Tuesday afternoon. The students told me they were all very nervous prior to standing up but all felt a great sense of relief and pleasure at finishing their speeches without forgetting their lines. Interviews are scheduled this week for these students and are held with the Stage 3 teachers.

All 10 candidates now have a nervous wait until the announcement of School Leaders, 2016 at the Presentation Evening on Monday, December 7.

A Piece of History at Cambewarra

The children of Cambewarra have been learning about Remembrance Day and its significant historical links such as Lone Pine. Imagine our surprise when we accidentally discovered that we have a piece of history right in front of our school office!

Back in 1997 schools were able to apply for a grant to receive a sapling that was a descendant of The Lone Pine. Cambewarra Public School received a sapling but its significance was kept quiet as these trees were rare and sought after.

A staff member recently applied for a Lone Pine sapling and was pleasantly surprised to find out that we already have a large, healthy and established tree! The kids were excited to discover the hidden secret and this has made them enthusiastic learners about Lone Pine and why it’s remembered at special celebrations.

We’re looking forward to including the tree in this year’s remembrances, including some poppy wreaths that the children have made during their history lessons and unveiling a special plaque so our tree will always be known and remembered by future generations.

Mrs Hackney - History Teacher
Skoolbag App

Cambewarra Public School will be using the Skoolbag app instead of the current email system in 2016. This means you can subscribe or unsubscribe and keep your email current yourself.

** If you are already receiving emails with the blue header with the skoolbag link to subscribe or view website you have been transferred to the skoolbag email list.

** If you are getting emails without the skoolbag header you are still on the old email list, which will cease in 2016.

Please subscribe to the skoolbag email list or download the app to stay up to date in 2016.

**Skoolbag app** - search Cambewarra Public School in the App store


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**What’s On**

**Monday, 9/11**
Assembly, 2pm

**Tuesday, 10/11**
Remembrance Day Assembly, 10:30am in COLA

**Wednesday, 11/11**
Stage 2 camp

**Thursday, 12/11**
Stage 2 camp
Kinder Orientation

**Friday, 13/11**
Stage 2 camp

**Monday, 16/11**
Kinder Environmental Project

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**Remembrance Day School Service**

Due to Stage 2 Camp beginning on Wednesday, 11/11 (Remembrance Day), our School Remembrance Day Service will be held on Tuesday, 10 November. It is a 10.30am start, and will be held in the COLA.

Morning tea to follow for guests.

All are welcome to attend.

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**Uniform Shop Opening Hours**

The uniform shop is open every Wednesday in school terms, strictly from 2pm - 2:45pm.

Special opening time on Wednesday **27 January 2016**, 08:30am - 10:00am.

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**Calendar Correction**

First day back in 2016:-
Staff return: Wednesday, 27 January 2016.
Students return: Thursday, 28 January 2016.
Kinders: Best Start 28 or 29 January, first full day is Monday, 1 February 2016.
The Cambe Calf Award

Name: Tayla
Year: 1
Type of Calf: Committed calf
Why: Tayla is a committed and conscientious student. She gives one hundred percent to her studies, a feat that is impressive in its own right, but which is even more impressive because Tayla worked hard not only in those areas that came readily to her. Earlier this year Tayla participated in and successfully completed the Reading Recovery program, working consistently and tirelessly to improve her reading skills. Now, Tayla is a confident and skilled reader who reads with ease. To improve, Tayla consistently completed her reading and writing activities at home with the assistance of her family, in order to support her learning at school. Miss Robinson commented on her ability to monitor her reading and transfer the strategies she has learnt with Mrs Bailey in Reading Recovery into the classroom setting. Tayla’s committed attitude to improving her reading has enabled her to become more confident and independently work out unknown words in order to make meaning of the text. Of her experience in Reading Recovery, Tayla says “I liked going to Reading Recovery, and I like the books we read.” Tayla also has many strategies now to help her with continuing to improve her reading, “I can ‘bubblegum’ stretch a word to work it out, and match letters on the whiteboard.” Overall, Tayla says she is proud of her efforts and that Reading Recovery “really helped with learning in class.” Tayla has demonstrated a commitment to learning and an impressive work ethic. You are a superstar Tayla, congratulations on your success – keep up the great work, Tayla!