Principal’s Report

This week has been filled with activity once again, with students being offered a wide range of engaging learning opportunities and sporting challenges. I would like to thank all the staff, students and parents who have supported me during the last three weeks as acting principal. Every break time beautiful students from all grades have popped into the office to say “Hello” and ask me how my day was going. Spending your day teaching children how to love and care for themselves and others would have to be the best job in the world.

Sailors with disAbilities

Last week, our wonderful School Admin. Manager, Julia, spent a few days sailing from Sydney to the Gold Coast with the Sailors with disAbilities organisation. This organisation helps people with disabilities to experience sailing and relies on able-bodied volunteers like Julia to be able to provide this experience. Here’s what Julia told us;

On Saturday, 25 July at 1pm I set sail in a yacht for an offshore ocean race from Sydney to Southport, QLD, which is 384 nautical miles long. We had beautiful weather and saw lots of dolphins, whales, sunsets, the moon and stars and beautiful sunrises. Due to light winds it took us 2 days, 12 hours, 44 mins and 22 seconds - we crossed the finish line at 01:44am. Our position was 41st out of 62 yachts. The boat’s name is Kayle and the organisation who owns the boat is
Principal’s Report (continued)

Sailors with disABILITIES. I felt a great sense of achievement to have reached a goal of mine but the most rewarding part was being part of a team that helped other people achieve their goals. I made new friends and saw firsthand that there is no such thing as ‘can’t’.... There is always a way, you just need to focus on your unique abilities, not perceived disabilities.

Here is the link for the full story: http://sailorswithdisabilities.com/news/13809/sydney-to-gold-coast-yacht-race

Reading Study - 3/4T: Friday, 30th October

3/4T has been selected to take part in the Progress in International Reading Literacy Study (PIRLS). PIRLS is an important educational research project investigating student achievement in reading. More than 50 countries, including Australia, are participating in this study. PIRLS is an important activity to keep us, as parents and citizens, informed about how our students in Australia are performing in comparison to their peers in other countries and to compare programs of study and teaching practices. We will be able to obtain current national and international information which will help improve the teaching and learning in reading in our country. Only Year 4 students will be participating in the study, and the selected students will do an assessment in reading literacy and complete a questionnaire about their experiences at home and school. There is no need for students to study specifically for the assessment as it will not affect individual students’ grades or progress in school. Parents or guardians of selected students will also be requested to complete a questionnaire about early learning experiences and their own attitudes towards reading. All data will be kept strictly confidential and no individual student or school will be identified in published data or reports.

Have a great week!
Mrs Turner

Zero to Hero - 100 Days in Kindergarten

On Thursday, students came dressed in their favourite superhero costume to celebrate the learning gains they have achieved so far this year. Kindy had a fantastic day of writing, discussing and drawing about their favourite memories at school and looking back at where they first started, to where they are now. Students enjoyed a healthy shared lunch together and playing superhero games in the playground at break. Congratulations on reaching 100 amazing days in Kindergarten!

Students were asked about their favourite memory at school or something that they are proud of;
Sophie M. – “I am proud that I can now spell words, as I couldn’t do that before coming to Kindy.”
Rihanna - “I had so much fun at Zero the Hero day, I liked eating the snacks at lunch time.”
Noah - “I’m glad that I now know all the rules after being in Kindy for 100 days.”
Cameron - “I really like dressing up as a superhero, I felt powerful!”
Chloe - “I remember when I couldn’t read, but now I can.”
Mulligan - “I’m proud that I now have lots of friends to play with at lunchtime.”
Library Links

Each year schools and libraries across Australia spend a week celebrating Australian books. This year’s theme is ‘Books Light Up Our World’. At Cambewarra Public School the students will be listening to a selection of the short-listed books and participating in activities around this quality literature leading up to our celebrations in week seven, Monday August 24 to Thursday August 27. These celebrations will include a book character parade and book fair. Lists of the books for 2015 can be found at the Children’s Book Council of Australia website http://cbca.org.au/awards.htm More details re: days and times for events will appear in subsequent newsletters. I am looking forward to seeing you at our celebrations.

Mrs Driscoll
Teacher/Librarian

Calf and Craft Fair: Mad Cow Mufti Day

This Friday, the P&C will be hosting a mufti day to raise resources for our upcoming Calf and Craft Fair. Students are invited to wear their Mad Cow colours to school on the day. The students are also asked to bring in the following donations for the fair;

Kinder and Stage One: Lollipops
Stage Two: Sugar
Stage Three: Self Raising Flour

Students are asked to bring these donations to school on Friday. Items can be dropped off at the canteen.

Thank you to all for participating!

Jeans for Genes Day

On Thursday, the SRC will be raising money for the Jeans for Genes Day initiative, to raise money for the Children’s Medical Research Institute. Students are encouraged to wear their jeans to school on Thursday and to bring along a gold coin donation.

Thank you,
the SRC

Book Club

A reminder that orders for Book Club are due back in to the Front Office by Thursday, August 6. Catalogues were issued to students in Week Two.

Thank you,
Mrs Bryant

What’s On

Monday, 3/8
District Athletics Carnival at Albion Park
Whole School Assembly, 2pm

Tuesday, 4/8
Canteen Open

Wednesday, 5/8
Tournament of Minds Yrs 3-4, Mrs Merry’s Room

Thursday, 6/8
Jeans for Genes Day

Friday, 7/8
Mad Cow Mufti Day

Monday, 10/8
AFL Bateman’s Bay
Athletics Assembly, 2pm
Full Circle - Commemorative Crosses

At the end of term two a letter arrived at our school addressed simply to ‘Jasmine – age 10, Cambewarra Public School’. The message it contained was the continuation of a very beautiful and very moving story, a story that each student at Cambewarra has had a part in creating.

The letter had come from a lady named Gwen from Burpengary in Queensland. She had just returned from an overseas holiday where she had visited a number of significant war cemeteries throughout Europe - cemeteries where thousands of Australian soldiers are buried.

Whilst visiting the Heath Cemetery in Harbonnieres, France, Gwen came across a basket of small wooden crosses that had messages written on them, messages that school children from all over Australia had written to the soldiers, who fought and died for our country. She decided to take one and place it on the grave of a young Australian soldier and purely by chance she chose Jasmine’s cross. She placed the cross on the grave of Private Albert Victor Houghton who was aged only 24 when he died in battle on 8th August 1918.

Gwen took a photo of Jasmine’s cross on the grave and sent it to Jasmine along with this beautiful message.....

Dear Jasmine,

I have arrived home from a pilgrimage to Lone Pine and the Western Front in Belgium and France. I had the privilege to place your cross on the grave of Private Houghton at the Heath Cemetery at Harbonnieres in France. It had no flowers and his grave looked lonely. I took this photo nearby. We were given these little packages as souvenirs. I wish you well with your studies and your continuing journey through life.

Regards Mrs Gwen McVeigh.

Jasmine said she was very surprised to receive the letter and photos from Gwen and was really excited to know that her cross had gone all the way to France. She said she wants to know more about Private AV Houghton and would like to have a look through his extensive service history which can be found on the National Archives of Australia website.

Background Information

Last year on Remembrance Day, Cambewarra students participated in the Commemorative Crosses project run by the Australian War Memorial (AWM). Each student had the opportunity to write a message on a small wooden cross to the soldiers who had fought
and died in war. The crosses were then returned to the AWM and sent overseas to the many countries where our soldiers are buried and for Cambewarra that meant mostly to Gallipoli and some to France. The AWM have circulated approximately 46,000 crosses to schools throughout Australia and 16,000 have been forwarded throughout the world to be a part of the commemorative period from 2014-2018.

Lisa Hood
Defence School Transition Aide

Gruffalo Excursion

Last Tuesday, Stage One students attended the performance of the Gruffalo. The students had a great time and enjoyed dressing up! Here are some student recounts about the day;

The Gruffalo’s Child by Emily Zerafa

On the 28th of July, Kindy, year 1 and 2 went to an excursion to the Shoalhaven Entertainment Centre to watch the Gruffalo’s Child. The people were really good actors. They were a snake, a fox, an owl, the Gruffalo’s child and the Gruffalo. The Gruffalo said to the Gruffalo’s Child “do never go into the deep dark woods”. “But why dad?” said the Gruffalo’s child. “Because there’s a big bad mouse” said the Gruffalo. “What does he look like, Dad?” said the Gruffalo’s child. The Gruffalo said “he has fiery eyes, whiskers that are wiry and a strong/long/scaly tail”. Then they went to sleep. The Gruffalo’s child set out into the deep dark woods until she met a snake. “Welcome, welcome, welcome to my dance party!” said the snake. “Do you know where the big bad mouse is?” said the Gruffalo’s child. “Why yes, he’s over near the trees” said the snake. On walked the Gruffalo’s child, I hear a hoot in the leaves ahead. Two orange eyes peered down from a tree. Could these be the eyes of the big bad mouse? Down came the creature it had no whiskers and a very short tail.” What are you?” She said loudly. “I’m an owl.” “Do you know the big bad mouse?” “Why yes,” said the owl. “He lives in an underground house.” On walked the Gruffalo’s child until she saw an underground house. Could this be the house of the big bad mouse? Out poked some whiskers from the underground house. Out came a creature it had short whiskers and blue eyes. It was a fox. “You’re not the big bad mouse. Do you know the big bad mouse?” said the Gruffalo’s child. “He’s down by the lake eating Gruffalo cake” said the Fox. Off ran the Gruffalo’s child to find the big bad mouse. She saw a mouse sweeping the drive way. “Do you know where the big bad mouse is?” said the Gruffalo’s child. “I know where the big bad mouse is, just let me hop on the hazelnut tree and I’ll get him.” Then a shadow rose from the ground. “Oh help, oh no it’s the big bad mouse. Ahhhhh!”

Off she ran back to the cave and went to sleep.
The Cambe Calf Award

Name: Alexis
Year: Kinder
Type of Calf: Compassionate and Committed

Why: Despite being one of our youngest students, Alexis is also one of our kindest and most driven school citizens, constantly striving to help others and to do her best. Alexis says she tries to help other people, “I like to do it because it’s kind and it makes them feel better.” Alexis also says it’s important to treat others how you want to be treated; “I think other people will help me when I need it if I help them.” Most of all Alexis simply says “it’s nice to help other people.” Alexis is also a diligent worker, but again she is very humble, “I work hard because sometimes I get a sticker and also because then I can go and help other people.” Alexis also says she works hard because she enjoys setting goals and achieving them to the best of her ability “I really like writing and doing things properly.” Finally, Alexis says that she tries to follow the core values as much as possible so that she can do her school proud; “I like going to school because all the people are nice and friendly.” Well done Alexis, thank you for being such a great citizen of our school.

The Gruffalo’s Child by Talia Hackney

On the 28th of July Kindy, year 1 and year 2 went on an excursion to the Shoalhaven entertainment centre to watch the Gruffalo’s Child. The actors were a snake, an owl, a fox, the small Gruffalo’s Child and the Dad Gruffalo. Whenever the little Gruffalo met an animal they sang a song and had a dance party with the snake, tried to learn to fly with the owl and almost got sold with the fox. The big Gruffalo said “Never go into the deep dark wood.” “Why not, Dad?” said the Gruffalo’s child. “Because there is a big bad mouse,” “what does he look like, Dad?” said the Gruffalo’s child. “Well, he has wiry whiskers, fiery eyes and a scaly tails” said the big Gruffalo. And his favourite food is Gruffalo crumble. One night the Gruffalo’s child was feeling bored so she crept out of the Gruffalo cave. She walked and walked until she heard a hiss up ahead. A scaly tail poked out of a pile of logs. Could this be the tail of the big bad mouse? she wondered. “Welcome, welcome to my dance party!” “What is this creature?” She asked. “I am a snake” said the creature sliding around. “Do you know who the big bad mouse is?”, “No” said the snake. Away he slid. On walked the Gruffalo’s child until she heard a hoot in in the leaves ahead. Two orange eyes peered down. Could these be the eyes of the big bad mouse? Down flew the creature it had no whiskers and very short tail. “What is that creature?” she said. “I am an owl” said the creature. “Now, come with me. Flap your wings and take off!” The Gruffalo’s child tried and tried but could not get off the ground. “I’m not going anywhere.” she said. The owl flew back down. Before he could say anything the Gruffalo’s child said “Do you know the big bad mouse?” “No” said the owl and away he flew. On walked the Gruffalo’s child until she saw footprints. She followed the tracks until she came to a den. She saw whiskers poking out of the den. Are these the whiskers of the big bad mouse? Out crept the creature, it was a fox. His whiskers were short and his eyes were blue. “You’re not the big bad mouse” she said. “Me?” said the fox. “No. He’s down by the lake eating Gruffalo cake.” Off ran the Gruffalo’s child to find the big bad mouse. She saw a little mouse sweeping its driveway. She caught it and said “you’d taste good as midnight feast.” “Oh no please don’t eat me I have a friend I want you to meet. Just put me in that hazelnut tree and I’ll call him.” Up it went and a terrible shadow rose up. “Oh help, oh no - it’s the big bad mouse! Ahhhhh!” and off she ran.

When she got home she snuggled up to her dad and fell asleep.
Cambewarra PS 2015 Athletics Carnival Results

800m

**Junior Boys**
1. Zac Maher  
2. Riley O’Carroll  
3. Jackson Musson  
4. Riley Field

**11’s Boys**
1. Stirling Norwood  
2. Sam Maher  
3. Henry Jenkinson  
4. Codie Angilley

**Senior Boys**
1. Aidan Woods  
2. Kurt MacPhail  
3. Alex Cornell  
4. Luca Carmellotti

**Junior Girls**
1. Tara Cornell  
2. Keyarnee Simpson  
3. Gabby Johnson  
4. Charly Poulton

**11’s Girls**
1. Summer O’Brien  
2. Jasmine Smith  
3. Libby Horgan  
4. Bindi Collins

**Senior Girls**
1. Eilish Norwood  
2. Nikki Murray  
3. Lara Check  
4. Bronte Windsor

200m

**Junior Boys**
1. Jackson Musson  
2. Zac Maher  
3. Riley Field  
4. Hayden Batson

**11’s Boys**
1. Stirling Norwood  
2. Bailey Hilaire  
3. Sam Maher  
4. Zac Fergusson

**Senior Boys**
1. Aidan Woods  
2. Alex Cornell  
3. James Phillips  
4. Kurt MacPhail

**Junior Girls**
1. Tara Cornell  
2. Gabby Johnson  
3. Charly Poulton  
4. Reilly Beyer

**11’s Girls**
1. Bridgit Shiels  
2. Summer O’Brien  
3. Aimee Ward  
4. Ellie Fischer

**Senior Girls**
1. Eilish Norwood  
2. Lara Check  
3. Imogen Sumbar  
4. Mya Ellis

100m

**8 Years Boys**
1. Nate Hartigan  
2. Nate Thompson  
3. Taj Horgan  
4. Rhydar Terry

**9 Years Boys**
1. Zac Maher  
2. Riley O’Carroll  
3. Sam Maher  
4. Siniva Lam

**10 Years Boys**
1. Jackson Musson  
2. Corey MacPhail  
3. Johnathan Price  
4. Ty Hartigan

**11 Years Boys**
1. Stirling Norwood  
2. Sam Maher  
3. Hyeon Parsons  
4. Bailey Hilaire

**12/13 Years Boys**
1. Aidan Woods  
2. Kurt MacPhail  
3. Alex Cornell  
4. Luca Carmellotti

**8 Years Girls**
1. Layla Hartnett  
2. Callula Norwood  
3. Windsor Breeze  
4. Sienna Clark

**9 Years Girls**
1. Gabby Johnson  
2. Amy Evelyn  
3. Bella French  
4. Tahilia Horgan

**10 Years Girls**
1. Tara Cornell  
2. Charly Poulton  
3. Bayli Batchelor  
4. Tanyel Onsel

**11 Years Girls**
1. Libby Horgan  
2. Summer O’Brien  
3. Bridgit Shiels  
4. Ellie Fischer

**12/13 Years Girls**
1. Lara Check  
2. Eilish Norwood  
3. Jorja Poulton  
4. Nikki Murray