## English

### Speaking and Listening

The focus of Speaking and Listening will be organisation, content knowledge, delivery and creativity of presentation.

The essential learning will include a student’s ability to:
- interpret events, situations and characters in texts
- plan, rehearse and deliver presentations
- formulate questions for specific purposes
- identify and summarise key ideas and information

### Reading and Viewing

Reading will focus on a range of texts using different media and technologies. Comprehension will be an important component of the reading program and will focus on the strategies of Making Connections, Predicting and Visualising. Independent Guided Reading will be an important component of the reading program.

The essential learning for the year will include a student’s ability to:
- skim and scan visual components of a text
- understand the ‘Super Six’ reading strategies
- develop different ways to summarise a text
- write a variety of sentence types; including simple, compound and complex
- research using web-based, print and multimodal texts will be an important focus

### Writing

The text types are persuasive and narrative texts – exposition, personal response, ads and narratives (stories).

The essential learning will be:
- writing for enjoyment
- planning, drafting and publishing a text.
- role of images in persuading and storytelling.
- ways to elaborate points – key words, information used
- to look at emotive language, modality and opinion adjectives.
- cohesive links eg conjunctions to join sentences.
- how topic is introduced and ways to conclude.
- discussion of the features of persuasive and narrative texts.
- an ability to edit and critique own texts

### Grammar

Persuasive text will focus on the use of cohesive links in texts and the identification of organisational patterns and language features of print and visual texts. Students will extend their understanding of modality when writing a piece of persuasive text.

Narrative texts will focus on the use of descriptive language and sequencing the series of events.

### Spelling

A weekly spelling list will be an important focus of the spelling program. Spelling will involve:
- weekly pre-testing and post-testing
- the development of vocabulary
- an understanding of spelling rules
- morphemic knowledge such as word extensions, prefixes and suffixes
- phonological knowledge such as syllabification and word families
- testing
- dictation and editing

Students will be provided with stage appropriate spelling lists, theme words and individualised words to develop their skills and knowledge.

### Handwriting

Students will be expected to build their ability to write fluently in NSW Foundation Style. The correct pencil grip and posture and the development of cursive writing will be the focus.

Digital technologies will focus on the student’s ability to word process and use a variety of functions. Experimenting with language, design and layout will also be developed.
Mathematics

Whole Number
Recognise, model, represent and order numbers to at least 10 000
Understanding place value in larger numbers, ascending and descending order, less than and greater than symbol.

Patterns and Algebra
Describe, continue and create number patterns resulting from performing addition or subtraction. Use equivalent number sentences involving addition and subtraction to find unknown quantities.

Time
Tell time to the minute and investigate the relationship between units of time.

Data
Identify questions or issues for categorical variables. Collect data, organise it into categories and create displays using lists, tables, picture graphs and simple column graphs, with or without the use of digital technologies.

Addition, Subtraction and Money
Recall addition facts for single digit numbers and relates subtraction facts to develop increasingly efficient mental strategies for computation.
Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.

Chance
Conduct chance experiments, identify and describe possible outcomes, and recognise variations in results.

Multiplication and Division
Recall multiplication facts of two, three, five and ten and related division facts.
Recall multiplication facts up to 10 x 10 and related division facts.

2D Space
Compare and describe features of two dimensional shapes, including the special quadrilaterals.

Angles
Identify angles as measures of turn and compare angle sizes in everyday situations.

Fractions
Model and represent unit fractions, including ½, ¼, 1/3, and 1/5 and their multiples, to a complete whole.

Length
Measure, order and compare objects using familiar metric units of length.

Position
Create and interpret simple grid maps to show position and pathways.

Human Society and Its Environment

Australia: You’re Standing In It.

Students will investigate
• geographic terminology
• significant natural, heritage and built features in the local area, NSW and Australia, and their uses
• the location of major cities, rivers and mountains in NSW and of the capital cities in Australia
• management and care of features, sites, places and environments
groups associated with places and features, including Aboriginal communities.

Science

Simple Machines
This unit will focus on:
• Identifying various forms and sources of energy and devising systems that use that energy
• Conducting investigations by observing, questioning, predicting, testing, collecting, recording and analysing data, and drawing conclusions.
The students will specifically study: Force and work, Crowbars, Bicycles, Slides, Pulleys and Inventions such as the Sewing Machine.

Creative Arts

Students will investigate subject matter in an attempt to represent likenesses of the things in the world and make artworks for different audiences assembling materials in a variety of ways. Students will complete the following activities
• Explore the colour wheel
• Explore texture by creating x-ray art
• Create boomerang art
• Sketch Australian Landmark
• Create charcoal drawings of Australian Animals
• Create sand pictures
• Explore the art of Origami

Personal Development Health & PE

Daily fitness, ‘Crunch and Sip’ and weekly sport based on skill development and competition will be at the core. Personal development as measured against the Core Values and weekly. The Term 1 sporting activities will build student skills in
• Cricket
• Netball
• Fundamental Movements

Library and Technology

The information skills of Defining, Locating, Selecting, Organising, Presenting and Assessing will be the main focus of library sessions.

In regards to technology, students will develop their skills in word processing, accessing selected sites and applying Cyber Safety. Students will complete research tasks related to HSIE topics.