English

Speaking and Listening
The essential learning of speaking and listening will include a student’s ability to:
- begin to identify some language features of familiar spoken texts
- recite short, simple poems
- understand that language can be used to explore ways of expressing needs, likes and dislikes
- retell familiar stories, including in home language
- use questions and statements appropriately in class discussions

Reading and Viewing
Reading will focus on a range of fiction and non-fiction texts. The essential learning will include a student’s ability to:
- Reading groups 3 times each week with multiple learning intentions (fluency, self-correct, expression)
- identify the new word when asked to delete or add a phoneme (sound) to an existing spoken word
- identify unfamiliar words and attempt to use experience and context to work out word meanings
- recognise grammatical patterns when reading to assist in making meaning, eg locating words that tell who, what, when or where in texts
- use context to predict meaning in written texts to supplement decoding attempts

Writing
The essential learning in writing will include a student’s ability to:
- Sequence, copy and create simple sentences
- Independently construct sentences retelling events in a book or a shared experience
- Participate in shared editing of students’ own texts for meaning, spelling, capital letters and full stops
- Plan, discuss, create and edit own texts
- Use adverbial phrases in stories/personal recounts
- Identify and experiment with nouns and pronouns
- Identify and experiment basic sentence punctuation

Human Society and Its Environment
Unit of work- ‘Our Place’
- Observe, explore and respond to natural and built environments
- Use of place and space relating to people’s needs
- Safe environments
- How to care for, appreciate and respect our environment
- Keeping safe in an environment

Mathematics

Students learn about:
- Whole number - counting, reading, writing and ordering numbers 1 – 50, subitise larger dot patterns
- Patterns and algebra - recognise, copy and continue a variety patterns – materials & numbers
- Addition and subtraction - use ten frames to recognise number combinations to 10
- Multiplication and division - label the number of objects in a group and record using pictures
- Fractions and decimals - Recognise when two parts are not halves of one whole
- Time - connect days of the week and months of the year to familiar events
- Money - use the language of money in play
- 2D Space - sort, describe, name and compare familiar two-dimensional shapes in the environment
- Length - use direct comparisons to describe longer/shorter objects, predict and explain length comparisons
- Position - describe movements and placement of items using left/right

Creative Arts
- Music - listening to music, singing, composing basic dance routines
- Craft - use of a variety of materials to create a work of art
- Drama - role playing a variety of familiar situations
- Media - using technology for story viewing

Personal Development Health & PE
- Fundamental movement skills - leading to a sport
- Daily ‘crunch and sip’
- School core values
- School rules and routines
- Participate in daily fitness - fundamental skills
- Using taught fundamental movements in game situations

Science
Unit of work - ‘On the Move’
- Observe the way a variety of familiar objects move
- Determine movements according to size and shape of objects